

SC Annual School Report Card Summary

Swansea High School Lexington 4

Grades: 10-12 Enrollment: 687

Principal: Leslie Hightower

Superintendent: Linda G. Lavender

Board Chair: Chris Pound

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD A	ND SILVER AWARD	ESEA/FEDERAL A	ACCOUNTABILITY RATING SYSTEM
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Average	TBD	TBD	С	N/A
2012	Good	Good	Silver	N/A	D	N/A
2011	Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	7	17	1	0

^{*} Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2013 2012 2013	
Passed 2 subtests (%)	72.9%	77.7%	70.6%	71.9%
Passed 1 subtest (%)	14.0%	13.0%	16.2%	16.3%
Passed no subtests (%)	13.1%	9.2%	13.2%	12.5%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours	
Passage Rate	88.3%	89.2%	

ON-TIME GRADUATION RATE					
	High Schools with Students Like Ours				
Number of students	226	170			
Number of Diplomas	157	128			
Rate (%)	69.5%	74.4%			

END OF COURSE TESTS - 2013					
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours			
Algebra 1/Math for the Technologies 2	67.3	68.0			
English 1	71.0	60.5			
Biology 1/Applied Biology 2	72.6	69.0			
US History and the Constitution	62.8	41.6			
All Tests	68.7	57.3			

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2011)						
South Carolina	28	45	25 2			
Nation	25	43	29 3			
	% Below Basic	% Basic, Proficient, a	nd Advanced			
■ Below Basic □ Basi	c Proficient	Advanced				

MATH – GRADE 8 (2011)						
South Carolina	30	38	25	7		
Nation	28	39	26	8		
	% Below Basic	% Basic, Proficient	t, and Advanc	ed		
■ Below Basic □ Bas	ic 🔲 Proficient	Advanced				

SCIENCE - GRADE 8 (2011)						
South Carolina	39	32	27			
Nation	36	32	29 2			
■ Below Basic [% Basic, Proficie ■ Advanced	ent, and Advanced			

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Swansea High School [Lexington 4] SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=687)				
Retention rate	5.3%	Up from 5.2%	3.2%	2.9%
Attendance rate	95.8%	Down from 96.7%	94.9%	95.1%
Served by gifted and talented program	16.4%	N/A	13.7%	17.5%
With disabilities	16.6%	N/A	13.8%	11.9%
Older than usual for grade	10.4%	N/A	9.9%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.3%	1.5%	1.1%
Enrolled in AP/IB programs	50.0%	Up from 37.2%	7.6%	15.1%
Successful on AP/IB exams	22.0%	No Change	36.0%	51.5%
Eligible for LIFE Scholarship	24.5%	Down from 27.7%	30.1%	30.6%
Annual dropout rate	5.9%	Up from 5.8%	2.6%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=37)				
Teachers with advanced degrees	56.8%	Up from 45.7%	60.3%	63.4%
Continuing contract teachers	62.2%	Down from 74.3%	74.2%	78.8%
Teachers returning from previous year	70.6%	Down from 71.2%	82.8%	86.2%
Teacher attendance rate	94.6%	Down from 95.1%	94.9%	95.2%
Average teacher salary*	\$45,536	Up 5.2%	\$48,090	\$48,699
Classes not taught by highly qualified teachers	18.2%	Up from 13.0%	2.1%	2.5%
Professional development days/teacher	19.2 days	Up from 14.9 days	11.1 days	9.8 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	N/R	N/R	23.1 to 1	26.9 to 1
Prime instructional time	88.1%	Down from 89.8%	88.1%	89.0%
Dollars spent per pupil**	\$9,310	Up 9.4%	\$8,998	\$7,919
Percent of expenditures for teacher salaries**	42.0%	Down from 50.7%	53.0%	57.0%
Percent of expenditures for instruction**	49.0%	Down from 54.4%	56.0%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.4%	Down from 97.3%	98.5%	97.7%
Character development program	Good	No Change	Good	Good
ESEA composite index score Length of contract = 185+ days.	79.8	Up from 64.8	67.7	77.4

Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	166	17
Percent satisfied with learning environment	70.6%	47.6%	76.5%
Percent satisfied with social and physical environment	91.2%	56.9%	70.6%
Percent satisfied with school-home relations	73.5%	75.3%	82.3%

^{*}Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Swansea High School's mission is to "Ensure student performance at the highest level" by making learning needs of students the primary focus of all decisions. The Swansea High School community works collaboratively to achieve excellence in academics, the arts, athletics, and responsible citizenship. The faculty implemented strategies from our strategic plan to continue improvement in graduation rate, HSAP passage rate, End-of-Course passage rate and school climate. Swansea High School earned a rating of 'good' for the 2012 school year and a Palmetto Silver Award for academic improvement.

Strategies to improve academic achievement included the addition of more advanced placement and dual credit offerings to provide students the opportunity to receive college credit in courses requiring rigorous academic work. Teacher teams worked collaboratively to create a rigorous curriculum for all. Content recovery was offered for students to ensure mastery of learning goals.

Swansea High School's accomplishments for 2012-2013 include chapter recognition in the Health Occupations newsletter event at the state level, second place in the Beta Club scrapbooking event, and fifth place in the FFA state poultry judging competition. The Jobs for America's Graduates career program earned the 'Above and Beyond' award for community service as well as first place in team challenge events. Our Special Olympics team and their unified partners also competed at various athletic events winning numerous gold, silver, and bronze medals.

Swansea High School continues the tradition of excellence in extracurricular and co-curricular activities which are integral parts of a well-rounded school experience. The Swansea High School Marching Band received a superior rating at Concert Festival, a second place finish in the 3A Lower State Championships and a sixth place finish in the 3A State Marching Band Competition. The choral program received a good rating at the State Choral Festival. JROTC students earned \$100,000 in scholarships. All eleven school sports teams made the playoffs in 2012-2013, with three region 5AA championships. In addition to team and organization recognition, numerous students were selected as All-Region, All-Area and All-State performers.

As we move into the 2013-2014 school year, Swansea High School is committed to ensuring student success both academically and as school citizens. Our future goals include increasing student achievement in all content areas, increasing the graduation rate, and utilizing a Positive Behavior Intervention Support model to enhance school climate and student behavior. We look forward to working with students, parents, and the community to ensure all students achieve.

Beth Tuten, School Improvement Council Chairperson Leslie Hightower, Principal

^{**} Prior year audited financial data available